

Digitalna knjižnica  
Univerze v Ljubljani



# DiKUL – the Digital Library of the University of Ljubljana Portal



University of *Ljubljana*  
Faculty *of Education*



Faculty of Education Library

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January 2025

# *1 What is DiKUL?*

## Digital Library of the University of Ljubljana

Is a **web portal** that allows users to search the **central index** of bibliographic data, which contains more than 3 billion subscribed and freely accessible resources from the main international publishers and other providers of professional and scientific information from **all scientific disciplines**.

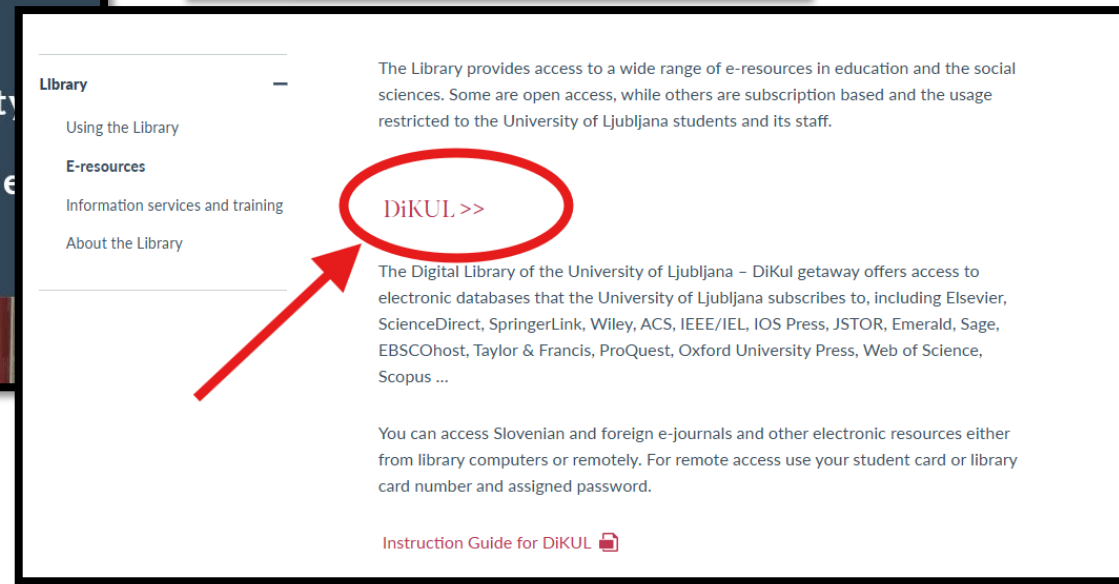
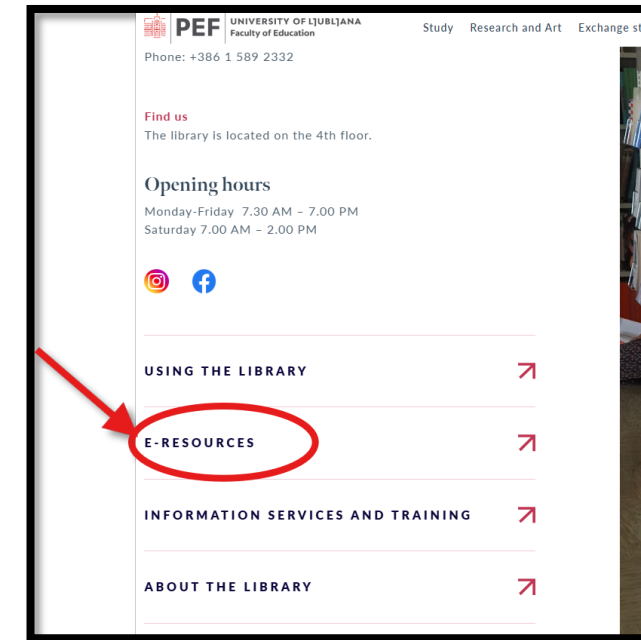
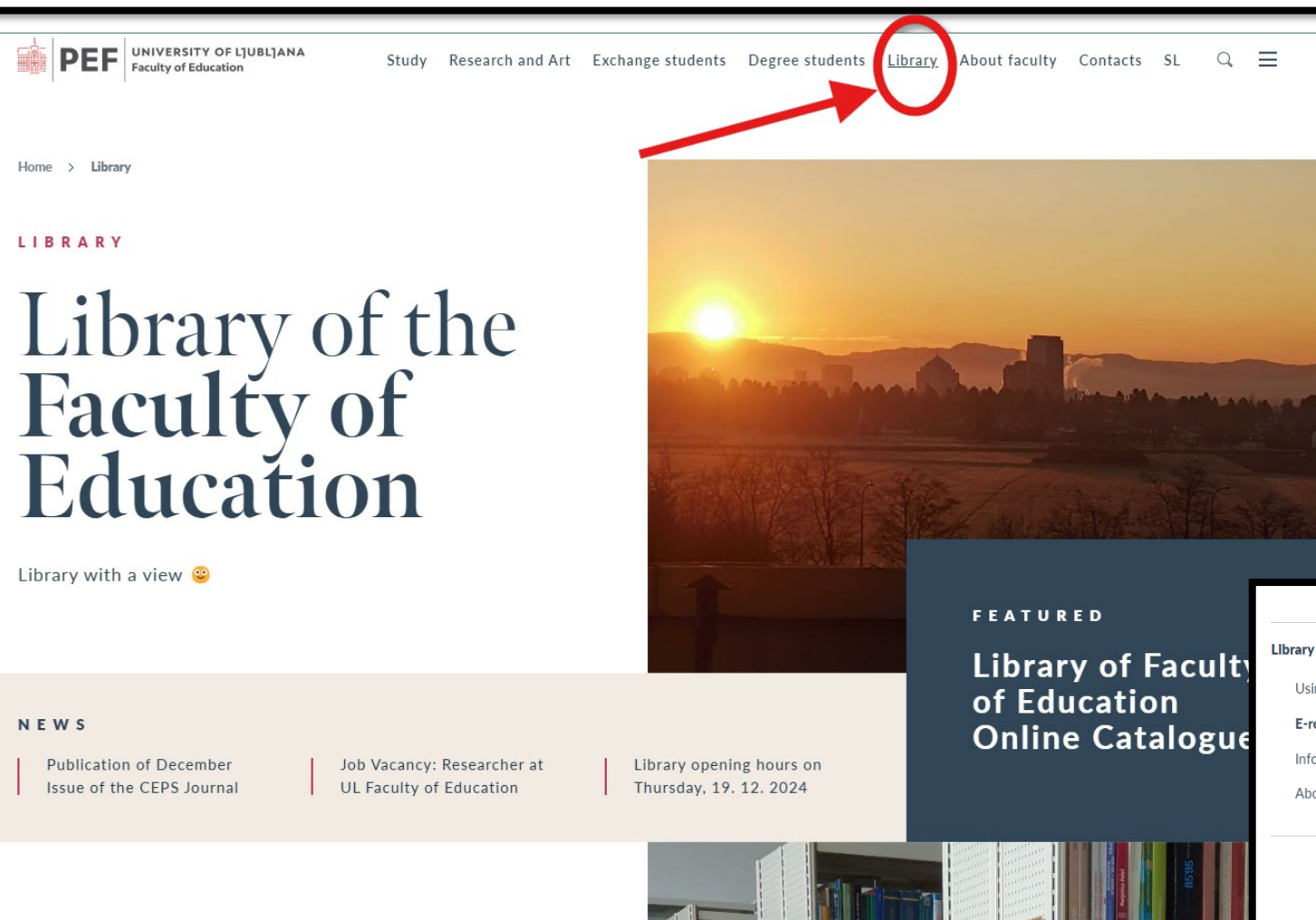
The portal allows students of the University of Ljubljana to **access full texts** of articles published in electronic journals, chapters of electronic books, e-books and other types of content.

### help

- By phone: 041 756 308
- By e-mail: [dikul-help@ctk.uni-lj.si](mailto:dikul-help@ctk.uni-lj.si)
- Blog: [dikul.blogspot.com](http://dikul.blogspot.com)
- Twitter: @DIKUL\_Help
- **Short guide to DiKUL**

## 2 How to access to DiKUL?

<https://www.pef.uni-lj.si/en/library/> > [E-RESOURCES](#) > [DiKUL >>](#)



### 3 First page and interface

List of electronic resources from A to Z

Search for a specific journal

Login for remote access



# Digitalna knjižnica Univerze v Ljubljani



UNIVERZA  
V LJUBLJANI

[Advanced search](#) [Expert search](#)

Search string

Libraries

☐ Expand search to all e-resources (incl. e-resources not subscribed to)

Currently you are NOT authorised to access e-resources UL. For full access, [REGISTER](#).

Digital Library of the University of Ljubljana portal

Digital Library of the University of Ljubljana portal is a web p [Slovenščina](#) [English](#)

Change language

# 3.1 Information resources



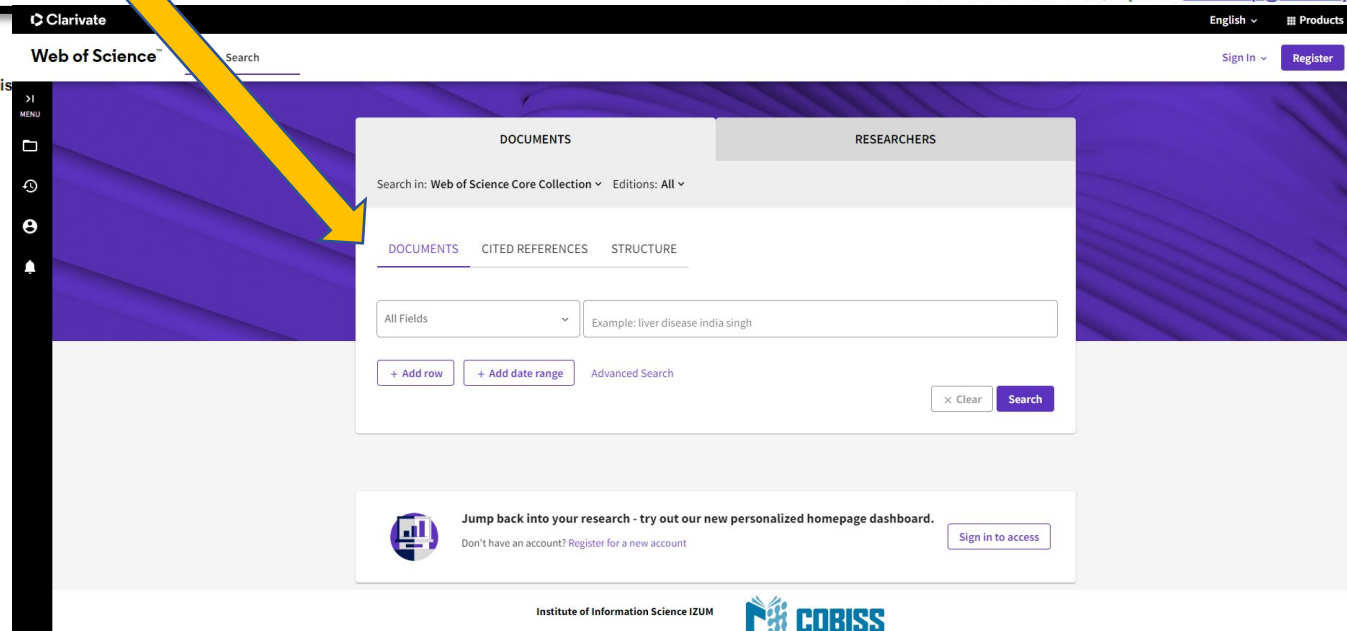
## Katalog informacijskih virov vsebuje:

- zbirke bibliografskih in drugih podatkov (t. i. baze podatkov, kot so Iconda, PsycArticles, Agricola, Web of Science...),
- portale založnikov in ponudnikov elektronskih revij in knjig v celotnih besedilih (npr. ScienceDirect, SpringerLink, Wiley Online),
- repozitorije s prosto dostopnimi besedili in
- slovarje.

Za vsak vir je na voljo neposredna povezava (s klikom na naslov vira) ter kratek opis, podatki o založniku in pogoji dostopa. Po katalogu informacijskih virov je možno iskanje po začetni črki naslova.

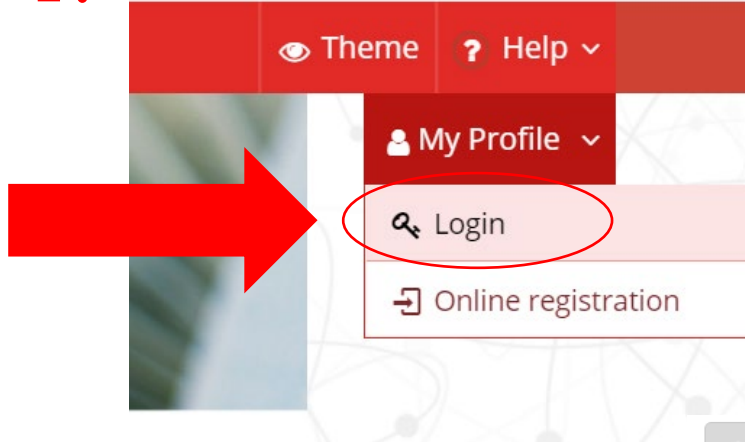
Napake pri delovanju spletnih povezav lahko javite po e-pošti [maja.vihar@ctk.uni-lj.si](mailto:maja.vihar@ctk.uni-lj.si) ali na tel. 041 756 308.

WEB of SCIENCE and SCOPUS are bibliographic collections with citation indexes. With them we can get information about citations, impact factor ... (better impact factor, better journal to publish in).

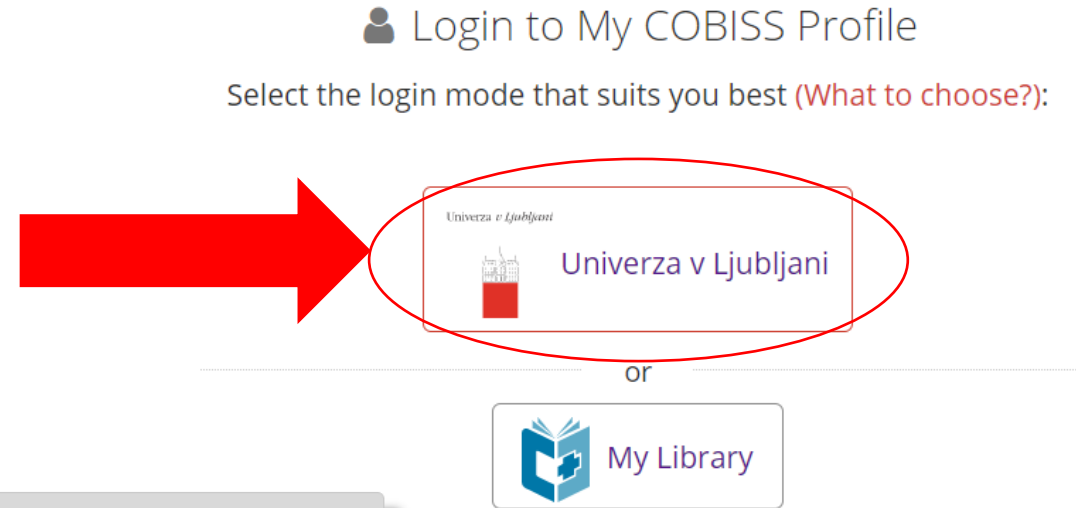


# 4 How to login?

## 1. [DiKUL >>](#)



## 2.



## 3.



A screenshot of the login form for Univerza v Ljubljani. The form is titled 'Univerza v Ljubljani' and has a red square icon. It contains fields for 'Username' and 'Password'. The 'Username' field is circled in red and contains the text 'ab1234@student.uni-lj.si'. The 'Password' field is also circled in red and contains a series of dots. Below the fields is a 'Login »' button. At the bottom of the form, there are links for 'Pozabljeno geslo?', 'Sprememba gesla', and 'Pridobitev E-Identitete'. The form is part of a larger page with a grey header containing links for 'E-Identiteta', 'Pogosta vprašanja', 'Pomoč', and 'ArnesAAI'. The 'arnes' logo is at the bottom of the page.

1. To login you need to click „*My Profile*“ > „*Login*“.
2. Select the login mode „*Univerza v Ljubljani*“.
3. Write your student e-identity as username (ex. *ab1234@student.uni-lj.si*) and your password for e-identity. Then click „*Login*“.
4. After successful login, you will see the inscription within the searching box „*Currently you are authorised to access e-resources UL*“.

Once authenticated, you will be automatically transferred to the resource you selected. With your login credentials, you can also use these resources remotely, that means also from a computer in your country.

Remote access is permitted under terms and conditions of licensing agreements between University of Ljubljana and publishers.

The screenshot shows the top navigation bar of the Digital Library of the University of Ljubljana portal. It includes links for COBISS databases, New search, Inform. resources, E-resources, and UL repository. The main header features the University of Ljubljana logo and the text "Digitalna knjižnica Univerze v Ljubljani". Below this is a search bar with a search string input field, a dropdown for "all material", and a "SEARCH" button. A "Libraries" section shows "UL - Univerza v Ljubljani" selected. A checkbox labeled "Expand search to all e-resources (incl. e-resources not subscribed to)" is checked. A message "Currently you are authorised to access e-resources UL." is displayed in a red box, circled in blue. A large red arrow points to this message, with the number "4." next to it. The footer contains the text "Digital Library of the University of Ljubljana portal" and language options for Slovenščina and English.

Digitalna knjižnica  
Univerze v Ljubljani

Advanced search Expert search

Search string search for a book, article, journal... \* all material SEARCH

Libraries x UL - Univerza v Ljubljani x

☒ Expand search to all e-resources (incl. e-resources not subscribed to)

Currently you are authorised to access e-resources UL.

Digital Library of the University of Ljubljana portal

Slovenščina English

If you are transferred to this login portal, choose „*University of Ljubljana*“ again **OR** login with your library (UL PEF) data.

REMOTE ACCESS - LOGIN

SLV

## Login for remote access to information resources

Login with library data

Select your library:

Faculty of Education

Enter your library card number:

18189049

Enter your password: [Forgotten password](#)

.....

[Show password](#)

Login

OR

AAI login

ARNES AAI allows you access to many services e.g. UL students login to online classrooms, EDUROAM, remote access to e-resources, etc. If you have already logged in to another service with your digital identity before coming to this website, simply confirm this by clicking on your organization's logo below, otherwise you will be prompted to log in.

 **University of Ljubljana**  
What is digital identity of UL?

 **National and University Library**

 **National Institute of Biology**

Login again, if necessary

## 5 Searching for literature: Basic search

Enter **keywords** into „Search string“ and use filters on the left for limiting results.

COBISS databases ▾ New search ▾ Inform. resources E-resources UL repository ▾ Theme ? Help ▾

Digitalna knjižnica  
Univerze v Ljubljani

UNIVERZA  
V LJUBLJANI

Search > Search results >

Advanced search Expert search

Active filters:

- ✕ publication year from: 2020
- ✕ publication year to: 2023
- ✕ limit results: full text
- ✕ limit results: peer reviewed
- ✕ language: English
- ✕ subject headings: education

limit results

- ☒ full text
- ☒ peer reviewed
- ☐ open access

publication year

2020-2023

from: 2020 to: 2023

Search string: distance education

Libraries: UL - Univerza v Ljubljani

Expand search to all e-resources (incl. e-resources not subscribed to)

Currently you are authorised to access e-resources UL.

COBISS E-resources UL

1 2 3 4 5 > » hits: 22,361

1. Students' perceptions on distance education: A multinational study  
Fidalgo, Patricia; Thormann, Joan; Kulyk, Oleksandr ...  
International Journal of Educational Technology in Higher Education, 05/2020, Volume: 17, Issue: 1  
Journal Article  
Many universities offer Distance Education (DE) courses and programs to address the diverse educational needs of students and to stay current with advancing technology. Some Institutions of Higher ... more

Open access Peer reviewed WEB OF SCIENCE : 49 SCOPUS : 33

Full text  
Available for: PRFLJ, UL

PDF

# 6 Searching for literature: Advanced search

With *Advanced search* and using **Subject headings**, you narrow results even more.

The screenshot displays the 'Advanced search' interface of the E-resources UL system. The interface is divided into several sections:

- Left sidebar:** A list of search criteria including Author, End date, Full text, Genre, Geographic location, Institution/organisation code, ISBN, ISSN, ISSN - article, Issue number, Keywords, Language of original work, Literature code, OCLC, Original title, Patent number, Place of publication, Publication title, Publisher, PubMed ID, Relator code, Researcher code, Series, Subject headings, Target audience code, and Title. A yellow arrow points from this list to the 'Active filters' section.
- Top section:** Contains 'Basic search' and 'Expert search' tabs. Below them are input fields for 'Author', 'End date', 'Full text', and 'Genre', each with a dropdown menu and a '+' button. A yellow arrow points from this section to the 'Choose index' annotation.
- Active filters:** A section on the left showing active filters: 'publication year from: 2020', 'limit results: full text', 'limit results: peer reviewed', 'language: English', and 'discipline: education'. A yellow arrow points from this section to the 'Filters and limitation' annotation.
- Main search area:** A large section with a table of search terms and Boolean operators. The table has two columns: 'Index' and 'Term'. The 'Index' column contains 'Subject headings' for all five rows. The 'Term' column contains 'Elementary Education', 'Early Childhood Education', 'distance education', 'Remote Learning', and 'distance learning'. The Boolean operators are 'OR', 'AND', 'OR', 'OR', and a '+' button. A yellow arrow points from the 'Write terms, words...' annotation to the first row. Another yellow arrow points from the 'Use Boolean operators' annotation to the Boolean operator column.
- Bottom section:** Contains a 'limit results' section with checkboxes for 'full text', 'peer reviewed', and 'open access'. Below this is a 'publication year' section with a range of '2020-2023'. At the bottom, there are tabs for 'COBISS' and 'E-resources UL', a 'SEARCH' button, and a 'hits: 128' indicator.

Annotations and arrows:

- Choose index; ex.: Subject headings or Title**: Points to the 'Basic search' section.
- Write terms, words... Advice: use the ERIC Thesaurus**: Points to the first row of the search table.
- Use Boolean operators**: Points to the Boolean operator column.
- Filters and limitation**: Points to the 'Active filters' section.

## 7 Display of searching results

COBISS E-resources UL

1 2 > hits: 128

100

1.   **Shifting to Remote Learning During COVID-19: Differences for Early Childhood and Early Childhood Special Education Teachers**  
Steed, Elizabeth A.; Leech, Nancy  
Early childhood education journal, 09/2021, Volume: 49, Issue: 5  
Journal Article  
Open access Peer reviewed WEB OF SCIENCE : 16  
This study explored similarities and differences in how early childhood education (ECE) teachers ( n = 947) and early childhood special education (ECSE) teachers ( n = 160) provided remote learning ... [more](#)

2.   **Corona pandemic in the United States shapes new normal for young children and their families**  
Barnett, W. Steven; Grafwallner, Rolf; Weisenfeld, Georgenne G.  
European Early Childhood Education Research Journal, 01/2021, Volume: 29, Issue: 1  
Journal Article, Book Review  
Open access Peer reviewed WEB OF SCIENCE : 14 SCOPUS : 1  
The COVID-19 pandemic tremendously disrupted ECE in the U.S., closing many private programs and nearly all public preschool and primary classrooms. To understand this impact, we used multiple ... [more](#)

3.   **Learning and Teaching Online During Covid-19: Experiences of Student Teachers in an Early Childhood Education Practicum**  
Kim, Jinyoung  
International journal of early childhood, 08/2020, Volume: 52, Issue: 2  
Journal Article  
Open access Peer reviewed SCOPUS : 31  
Online learning is an educational process which takes place over the Internet as a form of distance education. Distance education became ubiquitous as a result of the COVID-19 pandemic during 2020. ... [more](#)

4.   **Polish teachers of early education in the face of distance learning during the COVID-19 pandemic - the difficulties experienced and suggestions for the future**  
Kruszewska, Aleksandra; Nazaruk, Stanisława; Szewczyk, Karolina  
Education 3-13, 04/2022, Volume: 50, Issue: 3  
Journal Article  
Open access Peer reviewed SCOPUS : 4  
Over 1.5 billion children from around the world were affected by school or university closures during the early phase of the COVID-19 pandemic in 2020 and distance learning was introduced for many ... [more](#)

Full text Available for: UL

Full text Available for: ODKJ, UL

Full text Available for: UL

## 8 Access to full text

If written:  
„Oddaljeni dostop za študente in zaposlene UL“ =

Remote access is available to all the students of University of Ljubljana.

But some collections are accessible only at the location of the faculties or only for students of one faculty.

# Digitalna knjižnica Univerze v Ljubljani



UNIVERZA  
V LJUBLJANI

**Title:** Early Math Professional Development: Meeting the Challenge Through Online Learning  
**Source:** Early Childhood Education Journal [1082-3301] Sheridan, Kathleen yr:2020 vol:48 iss:2 pg:223 -231

### Full Text

 Full text available via [SpringerLink Journals - AutoHoldings](#)

Year:  Volume:  Issue:  Start Page:

Available from 1997/03/01 volume: 25 issue:1

Note:Dostop do revije v okviru konzorcija Springer Link zagotavlja Centralna tehniška knjižnica (CTK) UL.

Authentication: **Dostopno iz prostorov UL, CTK, NIB in NUK. Oddaljen dostop za študente in zaposlene UL, CTK, NIB in NUK, ki so člani knjižnic**  
Če se nahajate izven svoje inštitucije, po kliku na povezavo vpišite geslo za odd. dodaljeni dostop.

 Full text available via [EBSCOhost Academic Search Complete](#)

Year:  Volume:  Issue:  Start Page:

Available from 1997/03/01

Most recent 1 year(s) not available

Note:Dostop do revije v okviru konzorcija EBSCOHost zagotavlja Narodna in univerzitetna knjižnica (NUK).

Authentication: **Dostopno iz prostorov UL, CTK in NUK. Oddaljen dostop za študente in zaposlene UL ter vse člane knjižnic UL, CTK in NUK.**  
Če se nahajate izven UL, po kliku na povezavo vpišite geslo za oddaljeni dostop.

 Full text available via [Social Science Database](#)

Year:  Volume:  Issue:  Start Page:

Available from 1997/03/01

Most recent 1 year(s) not available

Note:**Dostopno iz prostorov Fakultete za družbene vede UL. Oddaljen dostop za študente in zaposlene FDV, ki so člani ODKJG.**  
Če se nahajate izven UL, po kliku na povezavo vpišite geslo za oddaljeni dostop.

This article seems to be available at SpringerLink and at EBSCOhost. Choose either of them.

**Title:** Corona pandemic in the United States shapes new normal for young children and their families  
**Source:** European early childhood education research journal [1350-293X] Barnett, W S yr:2021 vol:29 iss:1 pg:109 -124

#### Full Text

 Full text available via [Taylor & Francis Social Science and Humanities Library](#)

Year:  Volume:  Issue:  Start Page:

Available from 1997/01/01 volume: 5 issue:1

Note:Dostop v okviru konzorcija COSEC Taylor and Francis Online zagotavlja Narodna in univerzitetna knjižnica (NUK).

Authentication: **Dostopno iz prostorov UL, CTK in NUK in z oddaljenim dostopom za študente in zaposlene UL, CTK in NUK.**

Če se nahajate izven UL, po kliku na povezavo vpišite geslo za oddaljeni dostop.

#### Holding information

 Holdings in [COBISS+](#)

[More Options](#)

*Another  
example:  
Article is  
accessible  
through Taylor  
& Francis*

If written: **Dostopno iz prostorov UL, CTK in NUK in z oddaljenim dostopom za študente in zaposlene UL, CTK in NUK.**

= Remote access IS available to all the students at University of Ljubljana.

# 9 Display of one hit

COBISS databases ▾

New search

Inform. resources

E-resources

UL repository

UNIVERZA V LJUBLJANI

Digitalna knjižnica  
Univerze v Ljubljani

Q Search > Results (18) > Hit

E-resources

1.

Citations

Order material

Full text

Am score 7

Open access

Peer reviewed

Basic information

Details

European Early Childhood Education Research Journal

Corona pandemic in the United States shapes new normal for young children and their families

Barnett, W. Steven; Grafwallner, Rolf; Weisenfeld, Georgenne G

European early childhood education research journal, 01/02/2021, 2021-01-02, 20210201, Volume: 29, Issue: 1  
Journal Article, Book Review

The COVID-19 pandemic tremendously disrupted ECE in the U.S., closing many private programs and nearly all public preschool and primary classrooms. To understand this impact, we used multiple strategies, including a nationwide survey of parents; a review of state policies, guidance and resource documents; and scans of media coverage to obtain information on how the pandemic has shaped policy and the ECE experiences of young children and their families across the U.S. beginning in the spring and continuing through the fall of 2020. Our findings suggest that the pandemic has highlighted already existing problems i greater sup might also

Keep searching

Author

Barnett, W. Steven | Grafwallner, Rolf | Weisenfeld, Georgenne G

Citations

APA (American Psychological Association 7th edition)

... select citation format

APA (American Psychological Association 7th edition)

MLA (Modern Language Association 8th edition)

Harvard (Anglia Ruskin University)

BibTeX

RIS

APA (American Psychological Association 7th edition)

Barnett, W. S., Grafwallner, R., & Weisenfeld, G. G. (2021). Corona pandemic in the United States shapes new normal for young children and their families. *European Early Childhood Education Research Journal*, 29(1), 109–124. <https://doi.org/10.1080/1350293X.2021.1872670>

## 10 Reference management tools

Are used to manage bibliographies and references when writing articles or theses and to organize personal collections of documents (literature).



**Mendeley** is a free reference manager and academic social network that can help you organize your research, collaborate with others online, and discover the latest research.

## EndNote™

### EndNote Basic (Free Version)

EndNote basic is a more limited reference management solution that is only available online. EndNote basic users can create a free online library with a maximum of 50,000 references and up to 2GB of attachments.

## zotero

**Zotero** is an open-access, easy-to-use reference management tool that serves as your personal research assistant and helps you collect, organize, cite, and share your research sources.



## My Library

- All Documents
- Recently Added
- Recently Read
- Favorites
- Needs Review
- My Publications
- Unsorted
- Bibliometrijske analize
- Dispozicija
- Education
- Informacijsko opismenjevanje
- Nova mapa
- Novo
- Odporna znanost
- Ostalo
- Podpora raziskovalcem
- PRIMER MAPE
- Create Folder...

## External Library

## Filter by Authors

- All
- Aman, Valeria
- Arthur, James
- Ball, Deborah Loewenberg
- Bates, Richard
- Bell, Emma
- Bezjak, Sonja
- Bond, Melissa
- Botte, Alexander
- Bridgman, Todd

## Education

Edit Settings

| ★ | ● | 📄 | Authors                                | Title                                                                           | Year | Published In               | Added      |
|---|---|---|----------------------------------------|---------------------------------------------------------------------------------|------|----------------------------|------------|
| ☆ | ● |   | Arthur, James; Waring, Michael; C...   | Research methods and methodologies in education                                 | 2012 |                            | 20. 02. 20 |
| ☆ | ● |   | Campanario, Juan Miguel; González, ... | Structure of the impact factor of academic journals in the field of Educat...   | 2006 | Scientome...               | 20. 02. 20 |
| ☆ | ● |   | Ball, Deborah Loewenberg; Forza...     | What makes education research 'educational?'                                    | 2007 | Educational Researcher     | 20. 02. 20 |
| ☆ | ● |   | Bond, Melissa; Buntins, Katja          | An Analysis of the "Australasian Journal of Educational Technology" 2013-2017   | 2018 | Australasian Journal of... | 20. 02. 20 |
| ☆ | ● |   | Bridgman, Todd; Bell, Emma             | Seeing and Being Seen as a Management Learning and Education Scholar: Rejoin... | 2016 | Journal of Managem...      | 20. 02. 20 |
| ☆ | ● |   |                                        | Collaboratively Teaching Intellectual Freedom to Education Students             | 2013 | Education Libraries        | 20. 02. 20 |
| ☆ | ● |   | Bates, Richard                         | Phelan's Bibliometric Analysis of the Impact of Australian Educational Resea... | 2003 | Australian Education...    | 20. 02. 20 |
| ☆ | ● |   | Bezjak, Sonja; Štebe, Janez            | Dostop do raziskovalnih podatkov s področja vzgoje in izobraževanja             | 2017 | Raziskova...               | 20. 02. 20 |
| ☆ | ● | 📄 | Aman, Valeria; Botte, Alexander        | A Bibliometric View on the Internationalization of European Educat...           | 2017 | European Education...      | 20. 02. 20 |

Details Notes Contents

Type: Journal Article

## A Bibliometric View on the Internationalization of European Educational Research

Authors: V. Aman, A. Botte

View research catalog entry for this paper

Journal: *European Educational Research Journal*

Year: 2017

Volume: 16

Issue: 6

Pages: 843-868

### Abstract:

Is there a trend towards internationalization of educational research in Europe? Educational research is said to follow a tradition of nationally oriented studies and interventions supported by a national publication culture. Publications are a suitable source of empirical analysis of research output, as they reflect results, emergence and impact of research. This study focuses on publication based bibliometric indicators, which represent measurable characteristics of international orientation of research publications and which can be surveyed in time course. Being aware that the Web of Science (WoS) databases cover a crucial but rather limited proportion of the worldwide educational research output, this study provides b...

### Tags:

# The most important information resources (accessible through DiKUL)

[Academic Search Complete \(EBSCO\)](#)

[Credo Online Reference Service, Academic Core Collection](#)

[Directory of Open Access Journals](#)

[eBook Collection \(EBSCOhost\)](#)

[Emerald Management 175](#)

[Encyclopedia Britannica Online Academic Edition](#)

**[ERIC](#)** ERIC is the largest education database in the world-containing over 1.5 million records of journal articles, research reports, curriculum and teaching guides, conference papers, dissertations and theses, and books.

[Hein online](#)

[IEEE Xplore](#)

[JSTOR](#)

[MEDLINE](#)

[Naxos Music Library](#)

[Oxford Journals Online](#)

[ProQuest Dissertations & Theses Global \(PQDT Global\)](#)

[PsycArticles](#)

**[SAGE Journals Online](#)**



[ScienceDirect \(Elsevier\)](#)

[Scopus](#)

[Social Science Database \(ProQuest\)](#)

[SpringerLink](#)

[Taylor & Francis Online](#)

[The Networked Digital Library of Theses and Dissertations](#)

[UlrichswebTM](#)

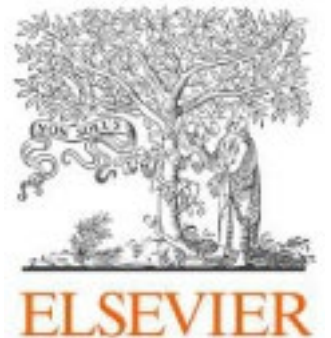
**[Web of Science](#)**

[Wiley Online Library – Journals](#)

**[De Gruyter Online](#)**

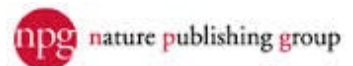


**WILEY**



17

[More >>](#)



# More information

- Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) website:  
<http://www.prisma-statement.org/>
- Webinar "A must see' session for anyone new to the Web of Science"  
<https://www.youtube.com/watch?v=9c7IMU1qlhY>
- Data Management Expert Guide:  
<https://www.cessda.eu/Training/Training-Resources/Library/Data-Management-Expert-Guide>
- UL Guidelines for Research Data Management for PhD students: <https://www.uni-lj.si/en/study/doctoral-study/research-data-management>
- DMPonline: <https://dmponline.dcc.ac.uk/>: DMPonline helps you to create, review, and share data management plans that meet institutional and funder requirements. It is provided by the Digital Curation Centre (DCC).
- Rules and Regulations for Doctoral Studies at the University of Ljubljana: <https://www.uni-lj.si/en/study/doctoral-study/rules-and-procedures>
- <https://eurydice.eacea.ec.europa.eu/national-education-systems> Here you can consult the pages of the Eurydice Network national units based in 40 countries (27 Member States, Albania, Bosnia and Herzegovina, Georgia, Iceland, Liechtenstein, Moldova, Montenegro, Norway, the Republic of North Macedonia, Serbia, Switzerland, Türkiye and Ukraine).
- Repository of the University of Ljubljana: <https://repozitorij.uni-lj.si/info/index.php/eng/> (theses and dissertations)
- Open Science Slovenia (Access to knowledge from Slovenian research organizations)  
<https://openscience.si/default.aspx?lang=eng>
- National and University Library of Slovenia: Resources, accessible by remote access  
<https://mreznik.nuk.uni-lj.si/en/resources/remote-access>
- <https://www.litmaps.com/>: Litmaps accelerates your entire literature review. Discover important papers faster and transform how you do research with dynamic visualizations.

If you need more help, write us:

- E-mail: [knjiznica@pef.uni-lj.si](mailto:knjiznica@pef.uni-lj.si)
- Remote instructions: Zoom