

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** ANGLEŠČINA SKOZI OSNOVNOŠOLSKI KURIKUL  
**Course title:** English Through Primary School Curriculum

| Študijski program in stopnja<br>Study programme and level     | Študijska smer<br>Study field | Letnik<br>Academic year | Semester<br>Semester |
|---------------------------------------------------------------|-------------------------------|-------------------------|----------------------|
| Univerzitetni študijski program<br>prve stopnje Razredni pouk | /                             | 4                       | letni                |

**Vrsta predmeta / Course type**

B - Obvezni strokovni predmet

**Univerzitetna koda predmeta / University course code:**

/

| Predavanja<br>Lectures | Seminar<br>Seminar | Vaje<br>Tutorial | Klinične vaje<br>work | Druge oblike<br>študija | Samost. delo<br>Individ. work | ECTS |
|------------------------|--------------------|------------------|-----------------------|-------------------------|-------------------------------|------|
| 30                     | 0                  | 30               | 0                     | 0                       | 60                            | 4    |

**Nosilec predmeta / Lecturer:**

izr. prof. dr. Karmen Pižorn

**Predavanja / Lectures:** slovenski  
**Jeziki / Languages:**  
**Vaje / Tutorial:** slovenski

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Vpis v letnik študija.

**Prerequisites:**

The enrolment in the study year is required.

**Vsebina:**

Študentje pri predmetu berejo, poslušajo, gledajo, pišejo, analizirajo in evalvirajo besedila s področja osnovnošolskega kurikula v angleščini, še posebej tista, ki se nanašajo na poučevanje otrok vključenih v prvo in drugo triletnje. Spoznajo, opazujejo in uporabljajo izraze, ki so značilni za besedila in učbeniška gradiva v angleščini z naslednjih predmetnih področij: matematike, naravoslovja, družboslovja, športne, likovne in glasbene vzgoje itd. Pri tem uporabljajo različne vire besedil, tako učbeniška gradiva, strokovna besedila, časopisne članke, zvočne posnetke, televizijske oddaje itd. Spoznajo in uporabljajo tudi določeno znanstveno besedišče, ki se uporablja v povzetkih znanstvenih besedil.

**Content (Syllabus outline):**

The students read, listen, watch, write, analyze and evaluate texts related to the Primary School curriculum with the main emphasis on the texts which refer to the instruction in the first and second triad of the primary school. The students acquire, notice and use the terms that are characteristic of the texts and teaching materials in English language of the following school subjects/areas: Mathematics, Human and Natural Sciences, Sport, Arts, Music etc. The students use different kinds of texts, for example, teaching materials, textbooks, journal articles, newspaper articles, audio and video recordings etc. Furthermore, they acquire and use a selected set of academic vocabulary typical of abstracts in journal articles.

**Temeljni literatura in viri / Readings:**

Cotton, T. (2010). Understanding and Teaching Primary Mathematics. Harlow: Pearson Education Limited. (izbrane teme, 243 str.)  
 Wenham, M. (2005). Understanding Primary Science. Second Edition. London: Sage. (izbrane teme, 297 str.)  
 Barnes, J. (2007). Cross-Curricular Learning. London: Sage. (izbrane teme, 266 str.)

Mills, J. (2009). Music in the Primary School (Oxford Music Education). 3 edition. Oxford: OUP. (izbrane teme, 192 str.)

Pickup, I. in Price, L. (2007). Teaching Physical Education in the Primary School. London: Continuum International Publishing Group Ltd. (izbrane teme, 240 str.)

Key, P. in Stillman, J. (2009). Teaching Primary Art and Design. London: Learning Matters. (izbrane teme, 168 str.)

Medwell, J., Wray, D., Moore, G. in Griffiths, V. (2011). Primary English: Knowledge and Understanding. 6 edition. London: Learning Matters. (izbrane teme, 240 str. )

Članki iz časopisov in revij./Magazine, journal and newspaper articles.

Drugi ustrezni viri s spleta. /Other appropriate sources from the Internet.

#### Cilji in kompetence:

- Brati, poslušati, gledati in pisati besedila s področja osnovnošolskega kurikula
- Analizirati in evalvirati besedila s področja osnovnošolskega kurikula
- Spoznati, opazovati in uporabljati izraze, ki so značilni za besedila v angleščini s področja osnovnošolskega kurikula
- Uporabljajo različne vrste besedil s področja osnovnošolskega kurikula
- Spoznati in uporabljati določeno znanstveno besedišče, ki se uporablja v povzetkih znanstvenih besedil
- Pravilno navajati vire v angleščini
- Parafrazirati besedila
- Razvijati kritično mišljenje
- Delati ustrezne zapiske ob poslušanju avtentičnih predavanj

#### Objectives and competences:

- To read, listen, watch and write texts related to the primary school curriculum
- To analyse and evaluate texts related to primary school curriculum
- To acquire, notice and use terms characteristic of texts related to primary school curriculum
- To use different kinds of texts related to the primary school curriculum
- To develop awareness of and use a selected set of vocabulary typical of journals abstracts
- To write references in English
- To paraphrase texts
- To develop critical thinking skills
- To listen to lectures in English and being able to take notes

#### Predvideni študijski rezultati:

- Znanje in razumevanje:
- Študenti/ke:
- berejo/poslušajo/gledajo (avdio/video/zapisana) besedila s področja osnovnošolskega kurikula in pri tem razumejo glavne misli in podrobnosti
  - spoznajo in opazijo izraze, ki so značilni za besedila v angleščini s področja osnovnošolskega kurikula
  - spoznajo določeno znanstveno besedišče, ki se uporablja v povzetkih znanstvenih besedil
- Uporaba:
- spoznajo, opazijo in uporabljajo izraze, ki so značilni za besedila v angleščini s področja osnovnošolskega kurikula
  - znajo ustrezno uporabljati različne vire besedil
  - pravilno navajajo vire v angleščini
  - parafrazirajo besedila
  - poslušajo predavanja v angleščini in si ustrezno zapisujejo

#### Intended learning outcomes:

- Knowledge and understanding:
- The students:
- are able to read/listen/watch (audio/video/written) texts related to primary school curriculum and find main ideas and specific details
  - develop awareness and notice terms used in texts related to the primary school curriculum
  - acquire a selected set of academic vocabulary used in abstracts of academic texts
- Use:
- develop awareness, notice and use terms characteristic for texts in English related to the primary school curriculum
  - use different kinds of sources appropriately
  - write references in English according to set standards
  - paraphrase texts
  - listen to the lectures in English and take notes

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| <p>Evalvacija:</p> <ul style="list-style-type: none"> <li>- ustrezno analizirajo in evalvirajo besedila s področja osnovnošolskega kurikula</li> </ul> <p>Refleksija:</p> <ul style="list-style-type: none"> <li>- ob delu z različnimi besedili s področja osnovnošolskega kurikula razvijajo kritično mišljenje</li> </ul> | <p>Evaluation:</p> <ul style="list-style-type: none"> <li>- analyze and evaluate texts related to the primary school curriculum in an appropriate way</li> </ul> <p>Reflection:</p> <ul style="list-style-type: none"> <li>- develop their critical thinking skills while working with texts related to the primary school curriculum</li> </ul> |
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#### Metode poučevanja in učenja:

Možganska nevihta, pogovor/diskusija, delo z avdio/video/zapisanimi besedili, pisanje lastnih besedil, reševanje nalog, igra in simulacija, refleksija, sodelovalno učenje.  
Oblike dela: frontalno delo, delo v skupinah, dvojicah, predstavitev, individualno delo, projektno delo.

#### Learning and teaching methods:

Brain-storming, conversation/discussion, working with audio/video/written texts, writing one's own texts, doing tasks, role play and simulation, reflection, collaborative learning  
Work forms: Frontal teaching, group work, pair work, presentations, individual work, project work.

#### Načini ocenjevanja:

#### Delež (v %) / Weight (in %)

#### Assessment:

|                                                                                                                                                                                                                                                                                                        |    |                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Projektno delo                                                                                                                                                                                                                                                                                         | 40 | Project work                                                                                                                                                                                                                                                                                          |
| Portfolio                                                                                                                                                                                                                                                                                              | 30 | Portfolio                                                                                                                                                                                                                                                                                             |
| Pisni izpit                                                                                                                                                                                                                                                                                            | 30 | Written exam                                                                                                                                                                                                                                                                                          |
| <p>Za pozitivno oceno pri predmetu mora biti študent/-ka pozitivno ocenjen/-a pri vsakem posameznem deležu, ki sestavlja končno oceno.</p> <p>Ocenjevalna lestvica (skladno s Statutom UL in fakultetnimi pravili): 1-5 nezadostno, zadostno 6, dobro 7, prav dobro 8, prav dobro 9 in odlično 10.</p> |    | <p>To pass the course, the student must have successfully completed (with the passing grade) all the course parts. The grading scale (according to the University of Ljubljana Statute and the faculty regulations): 1-5 fail, 6 satisfactory, 7 good, 8 very good, 9 very good and 10 excellent.</p> |

#### Reference nosilca / Lecturer's references:

JURIŠEVIČ, Mojca, ENEVER, Janet, PIŽORN, Karmen. Triple tool effect : professional portfolios in teaching foreign languages. Porta linguarum, ISSN 1697-7467, enero 2014, iss. 21, str. 9-26.

PIŽORN, Karmen. The development of a CEFR-based scale for assessing young foreign language learners' writing skills. V: LAH, Meta (ur.). Skupni evropski jezikovni okvir - navzkrižni pogledi = Cadre européen commun de référence pour les langues - regards croisés, (Linguistica, ISSN 0024-3922, 54). Ljubljana: Znanstvena založba Filozofske fakultete: = Presses scientifiques de la Faculté des Lettres, 2014, letn. 54, str. 241-259.

PIŽORN, Karmen, DAGARIN FOJKAR, Mateja. Parents and educational change - the need for reculturing parents in lowering the starting age of foreign language learning. The new educational review, ISSN 1732-6729, 2013, vol. 34, no. 4, str. 63-73, tabeli.

JURIŠEVIČ, Mojca, PIŽORN, Karmen. Young foreign language learners' motivation - a Slovenian experience. Porta linguarum, ISSN 1697-7467, enero 2013, iss. 19, str. 179-198.

ERBELI, Florina, PIŽORN, Karmen. Struktura bralne zmožnosti v angleščini kot tujem jeziku = The structure of reading competence in English as a foreign language. Sodobna pedagogika, ISSN 0038-0474, mar. 2013, letn. 64 = 130, št. 1, str. 82-95, 44-58.

ERBELI, Florina, PIŽORN, Karmen. Metoda ponavljajočega branja pri pouku angleščine kot tujega jezika pri slovenskih sedmošolcih. Šolsko polje, ISSN 1581-6036. [Tiskana izd.], 2013, letn. 24, št. 3/4, str. 81-96, 203, tabeli.

PIŽORN, Karmen, MOE, Eli. A validation study of the national assessment instruments for young English language learners in Norway and Slovenia. CEPS journal, ISSN 1855-9719, 2012, vol. 2, no. 3, str. 75-96.

ERBELI, Florina, PIŽORN, Karmen. Reading ability, reading fluency and ortographic skills : the case of L1 Slovene English as a foreign language students. CEPS journal, ISSN 1855-9719, 2012, vol. 2, no. 3, str. 119-139.