



Call for papers

TEPE 2023 CONFERENCE

The Scientific and Organising Committees of the Teacher Education Policy in Europe (TEPE) Network Conference 2023 are calling for abstract submissions. The theme of the 17th TEPE conference:

Transformation of knowledge in and on teacher education: policy and practice in times of change

8-10 MAY 2023
KARLSTAD UNIVERSITY



[KAU.SE/TEPE2023](https://kau.se/tepe2023)

In a changing world, developments regarding sustainability, digitalisation, and globalisation create new challenges for education. Schools and teachers are challenged to rethink their aims and their curricula in providing pupils and students with powerful knowledge to contribute to today's and tomorrow's society. This also creates challenges for teacher education and for continuous professional development of teachers.

Key questions are what type of knowledge is needed for both students and teachers to face the challenges of society, and how that knowledge can be taught. Education is not just about transferring knowledge, but about transforming the knowledge that is taught and learned through various transformation processes that take place outside and within the educational system at individual, institutional, and societal levels. These transformation processes are closely related to the way in which we understand the overarching purpose of schooling and of the subject or topic taught. With this in mind, the TEPE conference 2023 will focus on *transformation of knowledge*.

During the conference we aim to deepen our understanding of transformation of knowledge within teacher education in times of change, and explore its implications for teacher education research, teacher education practice, and teacher education policies.

TEPE 2023 welcomes contributions that address these questions in relation to the following themes:

Theme 1: Teacher education research for change: practice-based research for transformation

Theme 2: Knowledge transformation in subject-specific research and comparative studies in education

Theme 3: Continuous professional development in times of change

Theme 4: The impact of policy on teacher education in times of change

- Where appropriate, the abstract should also include research limitations, practical implications, and the main recommendations.
- The abstract should not exceed 300 words and must be based on original research work.
- Three or four keywords related to the topic should be provided along with the abstract.

The abstracts will be subject to a double-blind peer review. Accepted abstracts will be published in electronic format in the conference proceedings TEPE 2023 once registration is complete. If your abstract is accepted for presentation at the conference, a notification email will be sent to your registered email address.

REVIEW PROCESS AND NOTIFICATION OF REVIEW RESULTS

Authors will usually be informed of acceptance or rejection within four weeks after submission of the abstract.

Accepted authors will receive an email informing them about the review results.

After the conference, the organising committee will provide the possibility of publishing selected papers in a peer-reviewed publication.

ABSTRACT GUIDELINES

The abstract is a short but concise statement that describes a larger work. The content of the abstract must comply with the following guidelines:

- The abstract should include a brief introduction on the topic, purpose, method used, main findings or main expected implications and conclusions.

PRESENTATION FORMAT

- Paper Presentation (20-25 minutes)
- Poster presentation
- Symposium presentations (90 minutes, including 3 or 4 paper presentations based on submitted abstracts)

IMPORTANT DATES

- **Submission of abstracts:** 15 January 2023 (Midnight CET)
- **Registration opens:** 1 February 2023
- **Abstract acceptance notice:** 17 February 2023
- **Registration deadline:** 12 March 2023 (Midnight CET)

EVALUATION CRITERIA

The following criteria will be applied in the evaluation of submissions:

Originality: Is the study original in nature? How does it contribute to the existing knowledge base on teacher education and teacher education policy?

Impact: Does the abstract address an important question about teacher education policy and the TEPE 2023 conference theme? How does the study promote scientific findings in the field of teacher education and teacher education policy?

Quality of research design and data analysis:

Is the study design clearly described, including research approach, sample, context, and analysis? If the abstract contains an overview of previous research, are the review criteria and the method of analysis clearly described?

Conclusions: Are the conclusions clear and realistic? Are the conclusions supported by the data? Are the conclusions relevant to teacher education and teacher education policy?

Quality of the presentation: Is the abstract clearly written? Are the study objectives, methods, and results easy to understand?

SUBMISSION

Submission of abstracts: **25 November – 15 January, 2023** by uploading it in the conference system.

When submitting your abstract, please **indicate the theme (1–4; see above)** under which you are preparing your paper, poster or symposium.

SCIENTIFIC COMMITTEE

Professor Eve Eisenschmidt, Tallinn University, Estonia

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Dr. Angela Canny, Assistant Dean of Education & Senior Lecturer, Mary Immaculate College, Ireland

Dr. Aimie Brennan, Head of Department, Policy and Practice, Marino Institute of Education, Trinity College Dublin, Ireland

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ORGANISING COMMITTEE KARLSTAD UNIVERSITY, SWEDEN

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Associate Professor Jorryt van Bommel

PhD student Helen Brink

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Maria Kull, Conference Unit