

Challenges of distance teaching in teacher education and education

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There is no doubt that the COVID-19 reshaped the way many of us approach pedagogy. Many education institutions have adopted an online learning system to prevent the virus spreading any further. This shifting from face- to -face lectures in a classroom to an remote learning has definitely brought challenges to teachers and students, but also to the whole education system across the world. Online learning requires different infrastructures and pedagogical approach in compare to traditional learning. Due to Covid-19 outbreak, education system in Kosovo made rapid changes because physical learning environment was no longer accessible. This new transformation of learning made instructors and students this new environment quite challenging.

Main challenges that this new change in education has brought are insufficient internet connectivity, technical issues, limited information and communication technology (ICT) skills, shortage of computers/laptops. These challenges were faced most by countries that have the lowest development rates. Some other challenges in general caused from this change were lack of support for students, feelings of isolation, lack of in-person interaction, distractions and time management, staying motivated, uncertainty about the future etc.

This paper aims to explore all these challenges and struggles of distance teaching and learning according to the researching and surveys that were made in University of Prishtina and tries to find solutions how to manage them in the best way possible.

Key words: Education, Online Learning, Online Teaching, Challenges, Covid-19