

## Student-teachers school practice in e-environment

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Student-teachers practice in the school classroom with real pupils is a very important part of their pre-service education. Student – prospective teachers school practice is the joint activity of the university and school, and it is realized throughout the whole school year in most of the educational systems. But, teaching and learning discourse has been changed.

The goal of this exploratory research is answering the following questions: How was student-teacher practice realized in the exchanged settings – in health and social crisis such as COVID-19 pandemic? What has happened when the primary and secondary schools teaching realized as distance education supported by electronic devices and the internet? This paper will present evidence of student-teachers' professional practice experience in the second half of the school year 2019/2020 when the school teaching process was realized on distance learning modality. Different organizations of the practices of student-teachers from four university departments will be presented with a focus on the comparison between them, and between practices before and during the COVID-19 pandemic. Respecting the local context (educational system in Serbia) and presented evidence, we analyzed different forms of professional practices, IT resources (technologies and tools), realized and manifested teachers traditional roles and e-roles.

The research emphasized teachers' roles in the e-environment: e-teacher roles. Some roles were fostering in the pandemic context: e-motivator, e-mediator, e-model, and, especially, e-teaching manager (teachers organize their own and learners' activities in e-teaching context, communication channels, select e-teaching content and procedures). Student-teachers experience of organizing e-classes with school pupils empowered their professional e/digital competence. The most important implication for teacher education policy is focused on the improving e-teaching capacities of student-teachers in their pre-service education and on the school practice because future education requires it.

**Key words:** student-teacher, pre-service education, student-teacher practice, e-teacher's roles.