

## Teaching internship online – opportunities and challenges

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Teaching internships should contribute to the development of professionalism of students trained to be teachers. Against this background, research in educational science tries to identify favourable utilisation characteristics of internships, which have a positive effect on the professionalisation of prospective teachers (König, 2020).

Since the outbreak of the Corona pandemic, teaching internships in many European countries take place under changed conditions. At many schools, it has not been possible to hold face-to-face teaching for months. Schools, in turn, use the possibilities of online teaching to varying degrees and with varying intensity. These changed conditions do not allow many links to the earlier findings of internship research and confront teacher educators with previously unknown challenges. However, it can also be assumed that under these conditions, new concepts and formats for the implementation of online internships in teacher education emerge and prove themselves more or less well in practice.

Within the framework of the EMRIS study (Emotion, Motivation and Role Perception in the School practicum), we aim to take a closer look at these new concepts and formats using an open survey. The aim is to record the internship formats that have changed under the conditions of distance teaching, their evaluation by the student teachers, the student teachers' learning experiences and the changes in their perceptions regarding their future role as a teacher.

The survey was conducted digitally. Bachelor students at the University of Salzburg (Austria) who were completing their second compulsory teaching internship were surveyed (n= approx. 200). The results that will be presented are based on a combination of quantitative and qualitative elements of content analysis. Both best practice examples and difficulties in the implementation of online internships will be highlighted. It is expected that these insights will provide important feedback for teacher education in times of distance education.

**Keywords:** Teaching internship, Teacher Education Research, Internship Research, Distance teaching and learning

### References:

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