

The justice and distance teaching children with special needs

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Keywords: justice, distance teaching, children with special needs

The Sars - cov - 2 pandemic has brought a new challenges, how to teaching and how to learning at a distance? This also applies to children with special needs. This article, we ask ourselves the issue: "Is it justice to teaching and learning at a distance when it comes to educating children with special needs in Slovenia?"

The justice is the highest value of society. In society and in the country, justice lies in the fact that everyone knows their place, as it regulates the mutual relations between its members. A teacher is fair if he treats his students equally according to their abilities and capabilities when assessing their learning success. In punishment, however, he is prudent and courageous. At the level of social institutions such as school, justice means that all students are treated equally, that everyone has the same opportunities, and that everyone has the same basic educational opportunities. Justice at the level of legal rights of individuals in society means that social goods are accessible to all.

We present a good experience of a 18 year old boy with hearing impairment and with autism. he is a student of the second class at lower vocational schools. He uses a hearing aid in both ears and always uses the FM system the class. He finds it difficult to tolerate rapid change and finds it difficult to keep up with class dynamics. In particular, it causes him problems with time-limited activity. The boy says that now while he is learning remotely via zoom, he is much happier because he has enough time to do all his schoolwork in peace and he can hear lectures via zoom better because he is alone in the room and there is no extra noise. The boy also says that he is very much a fan of distance learning.